



Review Of Special Education Advisory Panel 2025-2026

The goal of the CANO Special Education Advisory Council is to gather information from a variety of stakeholders including parents, school based personnel, and community members about how to best support our students receiving special education services and their families. We will bring feedback from these meetings to school and network based administrators as a means of continuously improving our special education services. During the 2025-26 school year Community Academies combined operations of both of their schools (Esperanza and Foundation Prep) into one school across two campuses. This combination, along with the expansion of the 50-50 Dual Immersion program necessitated a review of parent expectations and goals for their student's education. A survey was created and sent to the parents of all students receiving special education services. Of respondents, we found that:

- 85.7% of respondents were satisfied or very satisfied with the special education support available to their children.
- 64.2 % of respondents said they received communication about how to help their child at home
- 78.5% were aware of how children were progressing through special education goals
- 78.5 % were neutral to very pleased with their children's academic and behavioral progress
- 100% were somewhat to very aware of how their students were progressing through the general education curriculum
- 85.7% felt their children felt welcome in the school setting
- 92.8% felt supported through the IEP process
- 92.8% understood their rights as the parent of a student with an exceptionality

In addition to basic questions about current practices, the team wanted to examine what parents thought about Bilingualism. Of respondents we found that:

- 71.4% had bilingualism as a core component of choosing Esperanza
- 85.8 % wanted their child to be bilingual or thought that it would be a good if not a necessity
- 57.1 % were interested in bilingual special education goals

With this feedback we would like to focus on continuing to improve our communication with parents during the 2026-27 school year. We'd like to continue to improve our MTSS process and ensure that all parties have a clear understanding of the intervention and evaluation process. We also would like to explore IEP goals that focus on a student's non dominant language.