



## **Review Of Special Education Advisory Panel 2024-2025**

The goal of the CANO Special Education Advisory Council is to gather information from a variety of stakeholders including parents, school based personnel, and community members about how to best support our students receiving special education services and their families. We will bring feedback from these meetings to school and network based administrators as a means of continuously improving our special education services. Of respondents, we found that:

- 50% of parents were 75% were neutral to very satisfied with the supports available
- 100% were aware of how children were progressing through special education goals
- 82.5 % were neutral to very pleased with their children's academic and behavioral progress
- 100% were somewhat to very aware of how their students were progressing through the general education curriculum
- 88.5% felt their children felt welcome in the school setting
- 88.5% felt supported through the IEP process
- 100% understood their rights as the parent of a student with an exceptionality
- 100% had started thinking about a transition to high school and beyond
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During the 2025-26 school year, parents have requested that we focus more on how to best support parents in the IEP and MTSS process. The team would also like to more formally integrate with other parent network wide parent groups to ensure that parents of students receiving accommodations are represented in working on general school based planning.

In summary, it has been determined that additional informational sessions for the parents of Special Education students has continued to be requested. There are some questions about how our networks moving to a bilingual school will impact Special Education services, and a greater integration of the Special Education Advisory Committee with general education parent associations will continue during the 25-26 school year. We will continue to work on presenting information about the MTSS process to all parents and work with parents of students with IEPs to ensure their concerns are being voiced in community meetings.

Additionally we will work with the parents of identified students to more adequately access resources available to all of our students.